



Early Years Pupil Premium Grant (& IDAC) expenditure: Report to governors: 2017/2018 & Forecast 2018/2019

Overview of the school

Number of pupils and pupil premium grant (PPG) received 17/18			
Total number of pupils on roll	16 - AM children 21 - PM children		
Total number of pupils eligible for EY PPG/ IDAC as at July 2018	3 EYPP 10 IDAC		
Amount of EY PPG received per pupil	£267.65		
Amount of IDAC received per pupil	£135.60		
Total amount of EY PPG to be received	£802.95		
Total amount of IDAC to be received	£1356.00		
Total amount of EYPP/IDAC to be received	£2158.95		
Receipts of payment for 17/18 (Nov 2017, Feb 2018, May 2018)	£2158.95		

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Attainment 2017/18	Oct 17	July 18	Oct 17	July 18
% of children on track in 3 Prime areas	0%	100%	45%	62%
% of children on track in PSED	0%	100%	45%	62%
% of children on track in PD	0%	100%	45%	85%
% children on track in C&L	0%	100%	45%	85%

Progress 2017/18	PP	Cohort
% of pupils making expected progress in PSED	100%	89%
% of pupils making expected progress in PD	100%	100%
% of pupils making expected progress in C&L	100%	100%

Summary of PPG spending 2017/18

Objectives in spending PPG:

- 1. To ensure barriers to learning are identified quickly for our most vulnerable / PP children and they access school life as early as possible.
- 2. To ensure Early Years Pupil Premium children attend school regularly.
- 3. To ensure Pupil Premium children have rich and varied experiences throughout their school life. This helps to raise aspirations and hopes for the future and gives pupils agency and improved attitudes.
- 4. To raise engagement of Early Years Pupil Premium families with the school.
- 5. To improve learning environments so that children have access to resources that are of a high quality.
- 6. To improve and develop the knowledge and skills of Early Years staff in order to efficiently recognise and put strategies in place for the variety of needs of children starting school life.

Summary of spending and actions taken:

1.Approx: £2150

*Speech Therapist employed across the Trust who will work with children to develop their speech and language skills thus eliminating barriers to learning.

Outcomes to date:

1. Effectiveness: All children that the Speech Therapist worked with made better than expected progress.

Forecast 2018/2019

Barriers to learning

The following barriers to learning have been identified through our own research, CPD and engaging in national and international research findings.

Poverty and hunger

Attendance

Quality of teaching

Agency and attitudes (what pupils think about themselves and their learning and how they approach this)

Parental engagement and understanding of the new heightened expectations in the curriculum and how they can help.

Raising aspirations – trip, visits, visitors

Mental health -

Forecast of PPG spending by item/project 2018/19

Item/project	Cost	Objective	Outcome
To improve outcomes for	Contribution	*Speech Therapist employed across the Trust who	
Pupil Premium children	towards salary of a	will work with children to develop their speech and	
and diminish the	Speech &	language skills thus eliminating barriers to learning	
difference further	Language		
between them and their	therapist	*Raising the quality of teaching and learning	
peers		through support from a highly skilled practitioner who will work across the trust to increase the	
	Approx. £1950.00	capacity of staff able to support more complex needs.	

Total EYPPG to be received	Approx £600.00
Total IDAC to be received	Approx £1350.00
Total EYPP/IDAC to be received	Approx £1950.00
Total EYPPG/IDAC expenditure	
EYPPG/ remaining	