

October 2018 English Talk Time

Children who attended:	Penguin:	Ozan & Ariella
	Wren:	Jimmy & Amelia
	Robin:	Murewa & Paige
	Flamingo:	Tyler & Mia
	Parrot:	Drey & Mila

Do you think you have enough stories read to you by grown-ups at school? If not, how could we change this?

Most children responded to say that they did not think they had enough stories read to them by adults. It was suggested by Amelia and Jimmy and others that it would be nice to have all different adults reading stories to us - Murewa suggested that it would be nice to go back to their previous teachers and spend time with them having stories read.

Ariella and Amelia both had an idea about having the library open during lunchtime so there was a quiet place to go to have a story read to them by an adult.

What type of stories do you like to read/have read to you?

Suggestions were presented from all children who attended and included:

Dragon Stories

Princess stories

Poetry

Avengers/Hulk

The books we share in lessons - e.g. Tiny the Dinosaur, The Tiger who came to tea

Favourite authors were also mentioned:

Roald Dahl

Julia Donaldson

Zoe Inkpen

David Walliams

What do you think of the book choices in you classroom book trolley? How could we make improvements?

Children suggested that we could add some of their suggested books to our classroom collections. Ozan said it would be lovely to have more cushions and some football/sports books, Murewa said 'our book corners should be calm and quiet places to go to.'

When using computing in your English lessons, what Apps do you find help your learning?

Phonic apps, e.g. Phonics Play (Obb and Bob)

Cbeebies stories

Chip and Biff

Forest Phonics
2 Simple Story and Video
Spelling games - Spelling Bee

Actions Points:

- Reveal in an exciting way our new Dazzle boxes - to excite and enthuse children - arrange for story time to be incorporated into the school week with a range of adults reading stories to the children.
- LS and AB both happy to be available in the Library to read stories on designated days (perhaps other teachers would like to join in and be added to a rota timetable?)
- RT has provided the school with book boxes to allow for rotation of current and relevant books to be shared across the Trust.
- Book corners in classrooms to be promoted as quiet places and where possible the addition of cushions/beanbags for the children to use.