



Our plan for the PP allocation for the financial year 2018/2019

This is how Wickford CofE will direct the Pupil Premium Funding of £14,520 throughout the year 2018/2019.

Strategy	Objective	Approx Cost	Rationale	Review	Success
High quality deployment of premium	To ensure we achieve good or better outcomes for all children.	£9000	Ongoing dedicated leadership time will ensure that pupil premium resources are targeted effectively throughout the year. Directors of Learning/Lead Practitioners will provide training and intervention support for staff working with pupils who are not meeting expected levels of progress and/or attainment.		
Early identification of barriers to learning. Individual self-belief. Some pupils because of their limited experiences, struggle with the expectations that school places on them, particularly related to their social and emotional development. They may also not have access to on-going experiences and support which allow language, self-confidence and emotional resilience to develop.	To support disadvantaged children and families with uniform costs, transport, educational visits etc. To support low income families with childcare before and after school.	£2500	This funding will continue to support children at Wickford C of E in a range of ways: <ul style="list-style-type: none"> • supporting the cost of educational visits for families unable to make a contribution; • support with uniform for individuals. This will enable them to feel part of the school community; • extra-curricular clubs for individuals; • activities in and outside of school; • daily milk. This care will enable parents to access work and be confident that their child/children will be well cared for. Families will be together until parents collect/the walking bus collects siblings from local schools.		
Early identification of barriers to learning	To overcome challenges in speech and language, including small vocabularies and poor language skill	£1000	High quality teaching including training, coaching, support and professional development for student and new teachers through our teaching school lead by experienced and skilled Directors of Learning and Lead Practitioners. This is so that all pupils every year receive high quality teaching and there is no variation in quality for pupils as		

	on entry to school.		they progress through their primary schooling. Speech and language teacher employed to support early years and new entrants entering school.(Early Years Funding)		
Early identification of barriers to learning	Parental engagement with learning and the school could be stronger.	£500	Dojo and Tapestry provide updates daily to parents on whole class and individual achievements and work content. They receive alerts, texts and newsletters which celebrate attendance. Parents do not need to attend school for any of these communications. Congratulatory newsletters and postcards are sent for improvements and good attendance.		
Most Able Provision	To help further develop our most able children who otherwise might not receive much pupil premium support.	£1000	Targeted group or individual support to nurture and encourage our less fortunate children whose gifts and talents have been identified.		
Pastoral and emotional support	To provide support in meeting the emotional needs of pupils and reduce barriers to learning related to behaviour. Developing self-belief and wellbeing.	£500	Eligible children will participate in group or individual support to meet their social and emotional needs. This might be thorough one to one CAMHS support and the work of Kerry Westbrook or through small group work in Bubble Time, led by a TA.		

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for Free School Meals (FSM) in Reception to Year 11. For looked after children, the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

[See HEARTS Curriculum - Values led and mastery driven](#)