
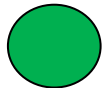





The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for Free School Meals (FSM) in Reception to Year 11. For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

Our plan for the PP allocation for the financial year 2017/2018

This is how Wickford CofE will direct the Pupil Premium Funding of £19,800 throughout the year 2017/2018. Actually received £22,480

Strategy	Objective	Approx Cost	Rationale	Review	Success
High quality deployment of premium	To ensure we achieve good or better outcomes for all children.	Spend: £13,466.60 Spend in class: £6,242.38	Ongoing dedicated leadership time will ensure that pupil premium resources are targeted effectively throughout the year. Lead Practitioners will provide training and intervention support for staff working with pupils who are not meeting expected levels of progress and/or attainment.	A large amount of leadership time was dedicated to improving intervention support. This has ensured that maximum progress was made and the sustainability of that provision could continue. Staff evaluation and reflection is high. CPD opportunities, improving High Quality Teaching has a high level of impact, seen in outcomes and monitoring. External reviews/SIAMS inspection reflect this impact. Small group /1:1 focus groups proved necessary and were carefully planned to make a difference in class support.	 
Gifted and talented provision	To help further develop our gifted and talented children who otherwise might not receive much pupil premium support.	Spend: £128.90	Targeted group or individual support to nurture and encourage our less fortunate children whose gifts and talents have been identified.	Most able children were identified for RWM and non core subjects. Children were included in master classes/extended and supported through the development of thinking and applying their skills at a deeper level in all three year groups.	

Pastoral and emotional support	To provide support in meeting the emotional needs of pupils and reduce barriers to learning related to behaviour.	Spend: £353.27	Eligible children will participate in group or individual support to meet their social and emotional needs. This might be thorough one to one support and the work of Kerry Westbrook or through small group work in Bubble Time, led by a TA.	This has happened and been of significant benefit to children, families and the wider school community.	
Early identification of barriers to learning	To support disadvantaged children and families with uniform costs, transport, educational visits etc.	Spend: £2,224.76	<p>This funding will continue to support children at Wickford C of E in a range of ways:</p> <ul style="list-style-type: none"> • supporting the cost of educational visits for families unable to make a contribution; • support with uniform for individuals. This will enable them to feel part of the school community; • extra-curricular clubs for individuals; • activities in and outside of school; • daily milk. <p>This care will enable parents to access work and be confident that their child/children will be well cared for.</p>	<p>All PP families received uniform as needed and accepted.</p> <p>No child is disadvantaged from accessing trips, and before or after school care.</p> <p>Clubs and milk costs are covered, full logs held to show access.</p> <p>Parents are able to work and know their child/children are well cared for.</p>	
Before and after school care	To support low income families with childcare before and after school				

		Total: £22,415.91	Families will be together until parents collect/the walking bus collects siblings from local schools.		
--	--	----------------------	---	--	--

2018/19 Attainment

Foundation Stage: 37/45 achieved GLD in 2017-18 --> 82%

34/41 non PP children achieve GLD --> 83%

3/4 of PP children achieved GLD --> 75%

Year 1 Phonics

42/43 PP

97% passed the phonic test

40/41 98% of non PP children achieved the phonics pass mark

100% of PP children achieved the phonics pass mark

Year 2

92% reached expected levels as a cohort in reading

97% of non PP achieved the expected level in reading

71% of PP children achieved the expected level in reading

87% of the cohort reached expected levels in writing

90% of non PP achieved the expected level in writing

71% of PP children achieved the expected level in writing

92% reached expected levels as a cohort in maths

97% of non PP achieved the expected level in maths

71% of PP children achieved the expected level in maths

95% of the cohort achieved the expected level in SPAG

97% of non PP achieved the expected level in SPAG

86% of PP achieved the expected level in SPAG

87% of the cohort achieved the expected level in reading, writing and maths

90% of non PP achieved the expected level in reading, writing and maths

71% of PP achieved the expected level in reading, writing and maths

For all Year 2 pupils progress throughout KS1:

R- Expected progress 86% Accelerated 57%

W- Expected progress 100% Accelerated 71%

M- Expected progress 100% Accelerated 71%