

## Mathematics

Recognising, order and using numbers to 20

Addition and subtraction using practical resources and finding ways to record

Using symbols for + - and =

Halving, doubling and sharing

Counting in 2s, 5s, 10s

Exploring shape, weight, capacity and measurement.

Problem solving

## Literacy

Role play and small world play

Story telling

Writing for different purposes - lists, letters, postcards, instructions

Story writing and introducing narrative

ERR and reading skills linked to becoming a more confident reader

Pencil control and letter formation

Recognising and applying digraphs in reading and writing

Singing a range of songs and exploring instruments.

Safely explore materials and use them to create for a purpose - eg a coat for a rainy day.

Take part in summer shows and concerts inform of an audience with growing confidence.

Represent their ideas in different ways using different media - chalks, paint, materials, pastels etc

Making music using real instruments and body percussion as well as every day objects.

## Expressive Art and Design



Exploring different sports through sports day practises.

Negotiating space and moving in different ways with confidence

Finger gym activities to continue to develop fine motor skills.

Develop an understanding of a healthy life style and the affects foods and exercise have on our bodies.

## Physical

Using pencils effectively forming most letters correctly. Using other tools such as scissors effectively.

Dressing and undressing independently for PE managing fastenings with increasing independence.

## Summer Term Sea and explorers Moving On



## Understanding the World

Learning outside the classroom - visits to the park, the woods, off site visits.

Using different technology - bebots, laptops, cameras etc



Making observations of animals and plants.

Exploring the features of where we live and how it is different to other places. Creating and following maps.

Developing computing skills and using computers to begin to record and retrieve information.

Celebrating different cultures and family events. Talking about similarities and differences to their own families.

Negotiating and solving problems. Playing cooperatively sharing ideas.

## Personal, Social and Emotional/Communication

Transition  
And moving of - looking forward to Year One.

Beginning to take turns and share

Following classroom rules and understanding the rules. Being able to change behaviour for different situations.

Showing we are beginning to understand other peoples feelings and needs.

Talking about and sharing own experiences and recognising how they feel about them - proud etc

Tapestry - recording and sharing School and Home learning experiences