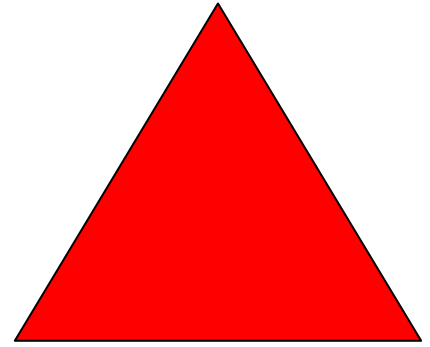


May 2019 - Red Triangle

Red Triangle practice across the school - a procedure implemented if there is an emergency in the classroom. The children are directed to take it to the first adult they find, not always the office.

Flamingo: Presley and Olivia, Parrot: Miah and Ivy, Penguin: Noah and Isla, Wren: Henry and Edie, Puffin: Miah and Hallie, Robin: Max and Ava



The group met, following a whole school reminder about the use of the red triangles across the school. The group agreed it was a way of keeping all children and adults safe. Noah started the group discussion by explaining what had happened in Penguin class and how once, this had been something that has been used when Miss Scammell had been ill.

They all knew where the red triangles were kept in their rooms. Olivia told me that the red triangle was a good idea, so that you know what to do if you really need to use it!

They knew that there was a red triangle on the playground.

Henry carefully explained the scenario in his room and how Mrs Springall helped Wren to learn what to do in an emergency.

Max explained how Miss Scammell was the first adult his class found when Miss Harris needed help. He said that it was important not to push or rush but to go straight to where help could be found. Max was very clear about this and knew that all of his class understood what to do.

Hallie and Miah were very enthusiastic about the practise they had had. They explained how important it is to be clear about the message you give.

Ivy said 'Sometimes children want to play but it is important to just go!'

The group proved to be very knowledgeable. They were clear about the procedure and how they played a role in keeping our school family safe too.