

## SEN development plan

### Targets for 2018/19

- ⇒ Tracking of all children to be rigorous. With particular focus on 'groups' of children.
- ⇒ Rapid intervention given following EYFS Baseline.
- ⇒ To continue focusing upon raising the percentage of children exceeding expectations in EYFS.
- ⇒ To continue to improve the provision of speech and language support within the school, working closely with professionals.
- ⇒ To develop the succession of senior leaders, shadowing the role of SENCo and embarking on specialist training.
- ⇒ To support all schools in our Trust as the provision for vulnerable children develops and expands, ensuring consistency in offer, provision and practice. Working with five other schools to evaluate and develop current practice.
- ⇒ Attendance of this group to be at least 96%



HEARTS ACADEMY TRUST

Have your say...

Together we can shape and develop provision for all of our learners ensuring achievement for all. This SEN report declares our annual offer to learners with SEN, but to be effective it needs the views of all parents/carers, learners, governors and staff, so please engage with our annual self evaluation process and let us know what you think. We would welcome your feedback and future involvement in the review of our offer, so please do contact us. The best people to contact this year are:

Name of SEN Governor: Marion Merrington

Name of SENCO: Louise Johnson/Annie Bristow—shadowing and completing SENCo qualification.

Name of Head: Louise Johnson

### Focus for 2018/19

We will focus upon high expectations of 'respect' in all aspects of self development, school life and relationships with others.

As an outstanding, Christian school we will strive to give and be more:

**Always More**

**"With God's power working in us, God can do much, much more than anything we can ask or think of"**  
Ephesians 3:20

Our charity focus will be to support the medical research of DIPG— in honour of Olivia. We will work as a school to raise funds to support this important work, forming a fundraising party to work collaboratively with both Hilltop schools and where possible promote fundraising support across Wickford as a town.

We always seek to engage, support and respond to parent feedback. Our self evaluation process is highly valuable to us and feedback is highly regarded. We will be attempting to improve systems this year, the 'team approach' to nurturing and enveloping the growth of our children in greater partnerships.

## The HEARTS Academy Trust The Wickford C of E School



### SEN Information Report 2018-19

Welcome to our SEN information report which will be part of the Essex Local Offer for learners with Special Educational Needs (SEN).

At The Wickford Church of England School we are committed to working together with all members of our school community. This Local Offer has been produced with pupils, parents/carers, governors, and members of staff.

### Our Mission Statement We focus on the 8 values of:

**Happiness**  
**Esteem**  
**Achievement**  
**Respect and Responsibility**  
**Truth**  
**Spirituality and Service**



# SEN Information Report

**Ofsted 2013:** "Pupils from all groups, including disabled pupils, those who have special educational needs and more able pupils, make excellent progress."

## **Arrangements for inclusion**

Our school aims to be an inclusive school. This means that equality of opportunity is a reality for our children. We make this a reality through the attention we pay to the different groups of children within our school.

## **Learning for all**

Provision for children with special educational needs is a matter for the whole school. The governing body, the school's head teacher, the SENCO and all other members of staff, particularly class teachers and teaching assistants, have important day-to-day responsibilities. All teachers are teachers of children with special educational needs.

*"The head of school, very well supported by the executive headteacher, board trustees and governors, leads a highly effective staff team which is committed to 'every child being loved' in school."*  
SIAMS 2018

Our SEN profile for 2018-19 shows that we have 1% of children identified as having SEN, and 0% of those have an Education Health and Care Plan/Statement. However, 9% of our school benefit from having their additional needs met through the usual High Quality Teaching (September 2018).

## **What we do to support learners with SEN at The Wickford C of E School?**

Every teacher is required to adapt the curriculum to ensure access to learning for all children in their class.

Children with additional needs will receive a personalised approach to learning with the relevant support and adjustments that will maximise your child's learning. Teachers ensure that your child will:

- ⇒ feel secure and know that their contributions are valued;
- ⇒ appreciate and value the differences they see in others;
- ⇒ take responsibility for their own actions;
- ⇒ participate safely in all activities in clothing that is appropriate to their religious beliefs;
- ⇒ be taught in groupings that allow them all to experience success;
- ⇒ use materials that reflect a range of social and cultural backgrounds, without stereotyping;
- ⇒ have a common curriculum experience that allows for a range of different learning styles;
- ⇒ have challenging targets that enable them to succeed;
- ⇒ be encouraged to participate fully in all aspects of school life.

## **Possible strategies:**

Visual timetables, small group/individual support, iPads, laptops or other alternative recording devices, peer buddy systems, positive behaviour rewards systems, attendance at Gym Trail or support from our mental health worker, Kerry Westbrook.

## **Funding for SEN**

The school's core funding, received annually from the Education Funding Agency, includes a "notional" amount for Special Educational Needs (SEN). In 2018-19 the school's notional SEN is £35,261.

## **How do we find out if this support is effective?**

Monitoring progress is an integral part of teaching and leadership within our school. Parents/carers, pupils and staff are involved in reviewing the impact of interventions for learners with SEN. There are two consultation evenings and an extra meeting in the summer term to discuss and review the targets in preparation for the coming year.

## **Parent feedback July 2018:**

100% of parents who expressed an opinion said that their child is taught well.

98% said they receive valuable information from the school regarding their child's progress and would recommend this school to others.

*"Wholehearted and loving commitment to the school's Christian values results in excellent outcomes for all, including for the most vulnerable pupils and families."*  
SIAMS 2018

## **Preparing for the next step**

Transition is a part of life for all learners. This can be transition to a new class in school, having a new teacher or moving on to another school, training provider or employer.

The Wickford Church of England School is committed to working in partnership with children, families and other providers to ensure positive transitions occur.